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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  1.1.4. Describe how a change in one variable relates to a change in a second variable in context. For example: If a recipe requires two cups of flour for eight servings, the flour must be doubled for 16 servings or increased by one-half for 12 servings.  **2.1.**5.      Classify numbers as prime, composite or perfect squares and identify factor pairs using rectangular arrays.  2.1.7.      Choose and use benchmarks to approximate locations, of fractions, mixed numbers and decimals, on number lines and coordinate grids.  2.3.11.      Estimate products and missing factors using multiples of 10, 100 and 1,000.  2.3.12.    Develop and use strategies involving place value relationships, inverse operations and algebraic properties (commutative, associative and distributive) to simplify addition, subtraction and multiplication problems with three-, four- and five-digit numbers and money amounts and division by one-digit factors. (Also TMM Number Puzzles)  2.3.14.    Write and solve multistep problems for all four operations involving multidigit whole numbers and money amounts and explain how answers were determined, orally and in writing.  2.3.19. Use estimation to predict results and to recognize when an answer is or is not reasonable, or will result in an overestimate or underestimate and explain the reasoning used orally and in writing. |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |